I - STANDARDS, ASSESSMENT, AND ACCOUNTABILITY
To ensure that all educational programs are based on high and challenging standards and are accompanied by a process for monitoring and determining effectiveness.

EL. 1 - Reclassification
EL. 2 – Program Effectiveness
  2a - Criteria and process to demonstrate program implementation and results.
  2b - Evaluation Process

II - TEACHING AND LEARNING
To ensure that all students are provided with integrated and coordinated programs based on student needs and educationally sound and legally acceptable education practices.

EL. 3 – English Learners Services
  3a - English Language Development
  3b - Content and Performance Standards in Core Curricular Areas

III - OPPORTUNITY (Equal Educational Access)
To ensure that all students have equitable access to, and opportunity to participate in and benefit from, high quality curricular and extracurricular activities. The district has properly identified, assessed, and reported all students who have a primary language other than English.

EL. 4 - Initial Identification and Assessment
  4a - Home Language Survey
  4b - English Language Proficiency Assessment
  4c - Parent Notification of Assessment Results

EL. 5 - Placement of Students
  5a - Structured English Immersion Placement
  5b - English Language Mainstream Placement
  5c – Alternative Course of Educational Study Option

IV - STAFFING AND PROFESSIONAL GROWTH
To ensure that students have access to qualified teachers, administrators, and other staff members and that all educators have access to high quality professional and growth opportunities.

Statement of Non-Discrimination (Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972 section 504 of the Rehabilitation Act of 1973): Tulare Joint Union High School District (TJUHSD) does not discriminate against any person on the basis of gender, race, color, religion, national origin, ethnic group, actual or perceived sexual orientation, marital or parental status, physical or mental disability. TJUHSD will take steps to assure that the lack of English will not be a barrier to admission and participation in District programs.
EL. 6 - Adequate and Qualified Staff
   6a - Adequate Staff assigned to provide ELD
   6b - Adequate Staff assigned to provide access to the core curriculum

EL. 7 - Professional Development

V – PARENT AND COMMUNITY INVOLVEMENT
To ensure that parents and members of the community, include business, industry, and labor, have the opportunity to assist in and support the educational process through participation in decision making, training, volunteer activities, and the creation of partnerships.

EL. 8 – Parental Exception Waivers
   8a - Notification of placement in an English language classroom and of other opportunities
   8b - Notification of opportunity to apply for parental exception waivers

VI – GOVERNANCE AND ADMINISTRATION
To ensure that all schools conduct high quality programs that are effectively managed and operated within appropriate legal parameters.

EL. 9 – Parental Advisory Committees
   9a – ELAC/ English Learner Advisory Committees
   9b – DELAC/ District English Learner Advisory Committee

VII – FUNDING
To ensure that financial plans and practices meet legal requirements and programs operate to achieve the local educational agency’s priorities and goals for student success.

EL. 10 – Adequate basic resources and categorical funds to supplement, not supplant.
   10a – Adequate basic general funds
   10b – Appropriate use of TITLE III Funds